

# Animal Kingdom Animal Discovery

## Curriculum Standards and Concept Focus

### Kindergarten:

- ✓ SC00-S1C1-01: Observe common objects using multiple senses.
- ✓ SC00-S1C1-02: Ask questions based on experiences with objects, organisms, and events in the environment.
- ✓ SC00-S1C2-02: Participate in guided investigations in life, physical, and Earth and space sciences.
- ✓ SC00-S1C3-01 Organize (e.g., compare, classify, and sequence) objects, organisms, and events according to various characteristics.
- ✓ SC00-S1C3-02: Compare objects according to their measurable characteristics (e.g., longer/shorter, lighter/heavier).
- ✓ SC00-S1C4-01: Communicate observations with pictographs, pictures, models, and/or words.
- ✓ SC00-S5C1-01: Identify the following observable properties of objects using the senses:
  - Shape
  - Texture
  - Size
  - Color
- ✓ SC00-S5C1-02: Compare objects by the following observable properties:
  - Size
  - Color

### 1<sup>st</sup> grade:

- ✓ SC01-S1C1-01: Compare common objects using multiple senses.
- ✓ SC01-S1C1-02: Ask questions based on experiences with objects, organisms, and events in the environment.
- ✓ SC01-S1C2-02: Participate in guided investigations in life, physical, and Earth and space sciences.
- ✓ SC01-S1C3-01: Organize (e.g., compare, classify, and sequence) objects, organisms, and events according to various characteristics.
- ✓ SC01-S2C4-01: Communicate the results of an investigation using pictures, graphs, models, and/or words.
- ✓ SC01-S4C1-02: Compare the following observable features of living things:
  - Movement (legs, wings)
  - Protection (skin, feathers, tree bark)
  - Respiration (lungs, gills)
  - Support (plant stems, tree trunks).
- ✓ SC01-S4C1-03: Identify observable similarities and differences between/among different groups of animals.
- ✓ SC01-S5C1-01: Identify the following observable properties of objects using the senses:
  - Shape
  - Texture
  - Size
  - Color
  - Weight

### 2<sup>nd</sup> grade:

- ✓ SC02-S1C1-01: Formulate relevant questions about the properties of objects, organisms, and events in the environment.
- ✓ SC02-S1C2-02: Participate in guided investigations in life, physical, and Earth and space sciences.
- ✓ SC02-S4C1-01: Identify animal structures that serve different functions.