

Crazy Classification Guided Tour

Curriculum Standards and Concept Focus

Kindergarten:

- ✓ SC00-S1C1-01: Observe common objects using multiple senses.
- ✓ SC00-S1C1-02: Ask questions based on experiences with objects, organisms, and events in the environment.
- ✓ SC00-S1C3-01: Organize objects, organisms, and events according to various characteristics.
- ✓ SC00-S1C3-02: Compare objects according to their measurable characteristics.
- ✓ SC00-S1C4-01: Communicate observations with pictographs, pictures, models, and/or words.
- ✓ SC00-S4C3-01: Identify some plants and animals that exist in the local environment.

1st grade:

- ✓ SC01-S1C1-01: Compare common objects using multiple senses.
- ✓ SC01-S1C1-02: Ask questions based on experiences with objects, organisms, and events in the environment.
- ✓ SC01-S1C3-01: Organize objects, organisms, and events according to various characteristics.
- ✓ SC01-S4C1-02: Compare the following observable features of living things
 - movement (legs, wings)
 - protection (skin, feathers, tree bark)
 - respiration (lungs, gills)
 - support (plant stems, tree trunks)
- ✓ SC01-S4C1-03: Identify observable similarities and differences between/among different groups of animals.
- ✓ SC01-S4C3-01: Identify some plants and animals that exist in the local environment.
- ✓ SC01-S4C3-02: Compare the habitats in which plants and animals live.

2nd grade:

- ✓ SC02-S1C1-01: Formulate relevant questions about the properties of objects, organisms, and events in the environment.
- ✓ SC02-S4C1-01: Identify animal structures that serve different functions.